



## Alpine Achievers Initiative AmeriCorps Members Behavioral Health Technician



Position Description  
Updated April 16 2026

**Start Date:** August 1, 2026 (flexible based on candidate availability and timing of grant award)

**End Date:** July 31, 2027

**Average hours per week:** 37-40 hours

**Total Expected Hours:** 1200 hours

**Pay Rate:** Maximum Living Allowance \$28,560 paid in 12 monthly installments. Paid directly through site.

**To Apply:** <https://forms.office.com/r/M4TuYpw0d8>

**Contact:** Julia Makowski [julia@alpineachievers.org](mailto:julia@alpineachievers.org)

**Benefits and Qualifications:** see details below

*If you require reasonable accommodations at any stage of the application, interview, or service process, please contact us—we're happy to support your participation.*

### PROGRAM OVERVIEW

Alpine Achievers Initiative (AAI) inspires, connects, and nurtures youth, families, and communities in rural Colorado. Through the Educator Recruitment and Retention (ERR) program, AmeriCorps members serve in school-based settings while gaining experience, training, and credentials that support long-term careers in education and behavioral health.

All ERR members participate in the Youth Mental Health Corps (YMHC), a national initiative that expands youth access to mental health support while creating pathways into behavioral health careers.

### SSERVICE POSITION SUMMARY

Behavioral Health Technicians serve in a school-based setting, providing supplemental support that enhances student engagement, reinforces learning, and promotes positive youth development. Members work under the supervision of licensed school staff and support classroom environments through small group work, individualized assistance, and relationship-building with students.

This role is not a replacement for school staff. Instead, members expand the capacity of schools to better support students academically and socially while gaining training and experience through AmeriCorps and YMHC.

### ESSENTIAL FUNCTIONS (Primary Responsibilities)

*These duties are fundamental to the position and are used in the member selection process.*

#### Instructional Support & Student Engagement

- Support classroom instruction by working with students in small groups or one-on-one to reinforce concepts introduced by the teacher
- Assist in maintaining an engaging and supportive learning environment that encourages student participation
- Provide additional academic support to help students stay on track and build confidence in their learning

#### Youth Development & Behavioral Support

- Build positive, consistent relationships with students to support engagement, motivation, and well-being
- Reinforce behavioral expectations and support students in developing social-emotional skills
- Assist in implementing student support strategies under the guidance of licensed school staff

#### Youth Mental Health Corps (YMHC)

- Participate in the Youth Mental Health Corps program

- Complete the Behavioral Health Plus Certification through Front Range Community College (10–12 weeks; ~1.5 hrs/week plus outside coursework; minimum 70% required)
- Apply learned skills to promote mental wellness and provide appropriate support to students
- Contribute to a school environment that is responsive to student mental health needs

### **Collaboration & Professional Responsibilities**

- Work under the supervision of a licensed teacher or school staff member and follow site-specific guidance
- Participate in required AAI trainings and professional development opportunities
- Collaborate with school staff and AAI program staff to support student success
- Serve as a positive representative of AmeriCorps and AAI in school and community settings

### **MARGINAL FUNCTIONS (Secondary Responsibilities)**

*These responsibilities are supplementary and may be adjusted if needed.*

- Participate in AAI cohort events, trainings, or retreats
- Support school-wide or community events aligned with AAI programming
- Assist with data tracking or documentation as directed by the site supervisor

### **PHYSICAL, EMOTIONAL, AND INTELLECTUAL DEMANDS**

#### **Physical**

- Active engagement in a classroom setting, including standing, moving, and supporting students throughout the day
- Occasional participation in outdoor or school-related activities

#### **Emotional**

- Patience and consistency when working with students with diverse academic and behavioral needs
- Ability to maintain professionalism in dynamic or challenging classroom environments
- Capacity to build supportive relationships while maintaining appropriate boundaries

#### **Intellectual**

- Ability to learn and apply basic instructional support strategies and youth development principles
- Willingness to engage in training and apply new skills in a school-based setting
- Adaptability in responding to varying student needs and classroom environments

### **QUALIFICATIONS AND REQUIREMENTS**

#### **AmeriCorps Required Qualifications**

- High school diploma or GED
- U.S. citizen, U.S. national, or lawful permanent resident
- Ability to pass federal, state, and National Sex Offender Public Registry (NSOPR) background checks

#### **Program Requirements**

- Interest in working in education, youth development, or behavioral health
- Ability to work effectively in a school environment as part of a team
- Willingness to learn and apply instructional and behavioral support strategies
- Commitment to completing required service hours and training, including YMHC coursework

#### **Preferred Qualifications (not required)**

- Experience working with youth in a school or community setting
- Familiarity with classroom environments or youth programming

### **TERM OF SERVICE AND TIME COMMITMENT**

This is a 1200-hour national service position completed over the course of the program year. Members typically serve during the school day, aligned with the host site schedule, with occasional participation in AAI trainings or events.

## **TRAINING AND SUPPORT PROVIDED**

Members receive training and support in:

- Classroom engagement and instructional support strategies
- Youth development and behavior management
- Mental health awareness and peer support through YMHC
- Professional skills and career pathway development

Members are supervised by school-based staff and supported by AAI program staff, with additional support from the AmeriCorps cohort.

## **LOCATION AND SERVICE CONDITIONS**

Members serve at partner schools within AAI's service region. Service takes place primarily in classroom settings, with occasional involvement in broader school or community activities.

## **BENEFITS**

- Living allowance of up to \$28,560 (paid by host site)
- Segal Education Award of \$5,176.50 upon successful completion of service
- Behavioral Health Plus Certification through FRCC paid by AAI
- Professional development and training opportunities
- Loan forbearance and interest accrual support for qualifying loans
- Access to AAI gear library

## **ADDITIONAL INFORMATION**

- Individuals with prior AmeriCorps service should contact [julia@alpineachievers.org](mailto:julia@alpineachievers.org) to confirm eligibility for an additional term
- School districts maintain day-to-day supervision of members within the classroom setting; AAI provides program oversight and AmeriCorps-related support
- Members who do not complete their full term of service may not be eligible for the full Segal Education Award; partial awards may be granted in accordance with AmeriCorps guidelines
- Access to certain program benefits (such as childcare or training) may end if a member exits the program early

### *Disclaimers:*

In accordance with AmeriCorps Regulation 45 CFR 2540.100, this position does not duplicate work of previous or existing employees or volunteers, supplant the hiring of workers, or include service or duties that have been performed or were performed by a current employee, an employee who recently resigned or was discharged, an employee subject to a reduction in workforce, or an employee who is on leave.

The Corporation for National and Community Service (CNCS) is committed to achieving a diverse, high-performing workforce. Alpine Achievers Initiative prohibits all forms of discrimination and harassment based on race, color, national origin, gender, gender identity or expression, age, religion, sexual orientation, disability, political affiliation, marital or parental status, genetic information, or military service. We strive to provide a service environment free of sexual, racial, ethnic, religious, or other harassment.